

AL-FARABI KAZAKH NATIONAL UNIVERSITY

Faculty of Philology

Department of Foreign Languages

INDEPENDENT WORK OF STUDENTS (IWS) ORGANIZATION GUIDE

Goal:

- development of students' reflection and critical thinking;
- stimulation of the search, educational, cognitive and creative activities of students;
- implementation of the principles of differentiation and individualization of the educational process.
- use of Internet resources to search for information;
- preparation of publications, conducting presentations, conducting discussions and defending the presented work in a foreign language;
- development of models (structural, structural-semantic, pragmatic, cognitive) for understanding and presenting the content of educational texts;
- use of different types of text (description, narration, reasoning) to solve the assigned educational tasks.

I. IWS Content:

Independent work makes it possible to consolidate grammatical and lexical material. Most of the homework assignments include completing textbook exercises, writing an essay, and preparing a presentation on a topic in the IWS according to the schedule below.

When performing an IWS, the following rules must be observed:

- IWS assignments must be completed within the specified time frame. Later homework will not be accepted.
- You can work in a group on homework, provided that each of you is working on a separate issue independently.

II. IWS topics:

Contents of individual work of students

№	Topic	Objectives	Tasks	Criteria of performance/	Literature
SEMESTER 2					
1	My university (KazNU)	develop models (structural, structural-semantic, pragmatic, cognitive) for understanding and presenting the content of educational texts; use different types of text (description, narration, reasoning) to solve the assigned educational tasks	1. Reading the text and making a list of the new vocabulary. 2. Doing lexical and grammar task. 3. Retelling of the text. 4. Testing vocabulary -100 words	The quality of work and the content of informational, visual material. Ability to do the work independently. Presentation quality of work	Sam McCarter Oxford English for careers Medicine 1 Student's book

2	My specialty	develop models (structural, structural-semantic, pragmatic, cognitive) for understanding and presenting the content of educational texts; use different types of text (description, narration, reasoning) to solve the assigned educational tasks	1. Testing vocabulary -200 words. 2. Writing an informal letter. 3. Do the grammar task.	The quality of work and the content of informational, visual material. Ability to do the work independently. Presentation quality of work	Sam McCarter Oxford English for careers Medicine 1 Student's book
3	My student life	develop models (structural, structural-semantic, pragmatic, cognitive) for understanding and presenting the content of educational texts; use different types of text (description, narration, reasoning) to solve the assigned educational tasks	1. Testing vocabulary -200 words. 2. Writing an informal letter. 3. Do the grammar task.	The quality of work and the content of informational, visual material. Ability to do the work independently. Presentation quality of work	Sam McCarter Oxford English for careers Medicine 1 Student's book

III. IWS schedule

№	Topics	IWS deadline
SEMESTER I		
1.	My university (KazNU)	4 th -week
2.	My specialty	9 th - week
3.	My student life	13 th - week

Level of the main educational program: bachelor's degree